**ASCC SBS Panel**

Approved Minutes

Friday, September 27, 2019 9:30 -11:00 AM

156 University Hall

ATTENDEES: Blevins, Coleman, Harrod, Kline, Valle, Vankeerbergen, Vasey

1. Approval of 9-13-2019 minutes
   * Vasey, Coleman, **unanimously approved**
2. Turkish 3350 (existing course with GE Diversity-Global Studies; request to replace GE Cultures and Ideas with GE Social Science-Individuals and Groups)
   * **The panel would like further explanation of GE Social Science-Individuals and Groups Expected Learning Outcome (ELO) 1 and the specific theories and methods that will be discussed. A brief description referencing specific readings in the syllabus or when on the schedule theories and methods will be discussed is enough to satisfy what the panel is looking for. For example, in the GE Rationale document for GE Social Science-Individuals and Groups, for ELO 1, reference *specific theoretical perspectives* (on contemporary Turkey) for point a and indicate *which readings are ethnographies* (on contemporary Turkey) for point b. The panel would like to see exemplars in order to see the direct connection to ELO 1 and how this course will address it.**
   * **The GE Rationale for Social Science-Individuals and Groups is missing an explanation for ELO 3.**
   * **Linked to the first bullet above: Readings in the syllabus are not referenced completely. Please provide the full references so that the panel members are able to know and find exactly what students will be reading.**
   * **Linked to the first bullet above: The panel could not tell whether the GE Social Science-Individuals and Groups assessment plan sample questions for ELO 1 do indeed assess ELO 1. Again, if the panel knew which theories and methods will be broached in the course, the panel might be able to ascertain whether the sample questions provided indeed address ELO 1.**
   * **The panel did not vote.**
3. Economics 4797.02 (new course)
   * **P. 2: Please include further discussion of the different components students are graded on: including a discussion of the exams, an explanation of the class quizzes, individual and group reflection papers, and a further breakdown of the percentages for each of the aspects that make up the 20% attendance grade.**
   * **P. 3: Grading Scheme: The “OSU minimum guaranteed grades” phrasing is confusing and also in actuality there is no standard grading scheme at OSU. Please clarify this statement and provide the grading scale.**
   * **Pp. 5-6: Schedule: The syllabus needs to include the travel schedule and specific locations and times for the activities.**
   * *When creating the student version of the syllabus, include office hours and due dates for assignments.*
   * Coleman, Vasey, **unanimously approved with three contingencies (in bold above) and** *one recommendation (in italics above)*
4. Speech and Hearing Science 6990 (new course)
   * Blevins, Coleman, **unanimously approved**
5. Speech and Hearing Science 7844 (existing course; request to change fixed credit to variable credit)
   * Coleman, Vasey, **unanimously approved**